

ATLANTIC COMMUNITY SCHOOL DISTRICT
ANNUAL SCHOOL IMPROVEMENT PLAN
SCHOOL YEAR: _2013-2014_

SCHOOL NAME: _Atlantic Middle School_
PRINCIPAL: _Josh Rasmussen__

TARGETED AREAS OF IMPROVEMENT

1. In the areas of Reading, Math and Science, Middle School students will score at 85% proficient on the Iowa Assessments.
2. In the areas of Reading, Math and Science, Middle School students will reduce the gap between IEP and Non-IEP students by 10%.
3. Continue to collaborate with the Administrative Team and the School Bonding Committee to help with the passage of the bond issue.
4. Operate within the Middle School Budget.
5. Create an environment conducive to learning by implementing the Positive Behavior Interventions and Supports (PBIS) system.

APPROVAL DATE: _____

PRINCIPAL'S SIGNATURE: _____

DATE: _____

SUPERINTENDENT'S SIGNATURE: _____

DATE: _____

SCHOOL IMPROVEMENT PLAN
SCHOOL YEAR: 2013-2014

BUILDING: AMS

TARGET AREA: Student Achievement

MEASUREABLE GOAL: 85% Proficient in Math, Reading, and Science on the 2014 Iowa Assessments

CURRICULUM, ASSESSMENT, PLANNING, STAFF DEVELOPMENT, LEADERSHIP PROVIDED BY PRINCIPAL

ACTIONS, STRATEGIES, INTERVENTIONS	TIMELINE	ESTIMATED COSTS, RESOURCES	PERSON RESPONSIBLE	ARTIFACTS COLLECTED	EVIDENCE OF LEARNING
1. Iowa Assessment Item Analysis	1. June, 2013	1. DLT members were compensated at an hourly rate. Approximately \$1,500.	1. DLT/Admin	1. Item Analysis Google Document/Notes	1. 2014 Iowa Assessments, decrease in achievement gap.
2. Sharing item analysis with the AMS staff.	2. August, 2013	2. Building PD	2. DLT/Admin	2. Agenda and Notes	2. 2014 Iowa Assessments, Lesson plans, admin walk throughs, observations.
3. Aligning curriculum	3. Summer, 2013- Summer 2014	3. AMS staff were compensated for their curriculum building time. Approx. \$3000	3. Admin	3. Agenda, Notes, Plan, Curriculum Maps.	3. 2014 Iowa Assessments, lesson plans, observations, decrease in achievement gap.
4. Developing an Academic Vocabulary List for the 2013-2014 school year	4. Summer 2013- Summer 2014, Building PD	4. AMS staff were compensated for their curriculum building time. Approx. \$3000	4. Admin	4. Agenda, implementation plan.	4. 2014 Iowa Assessments, lesson plans, walk throughs, observations, decrease in

6. Lindamood-Bell training	6. 2013-2014 School year	6. Teachers, LMB support staff. Approx. \$3000 for AMS	6. Admin	6. NWEA scores, Reading Assessments.	achievement gap. 6. 2014 Iowa Assessments, NWEA Scores, formative assessments, decrease in achievement gap.
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SCHOOL IMPROVEMENT PLAN
SCHOOL YEAR: 2013-2014

BUILDING: AMS

TARGET AREA: Student Achievement

MEASUREABLE GOAL: 10% Gap reduction for IEP Students vs. non-IEP students

CURRICULUM, ASSESSMENT, PLANNING, STAFF DEVELOPMENT, LEADERSHIP PROVIDED BY PRINCIPAL

ACTIONS, STRATEGIES, INTERVENTIONS	TIMELINE	ESTIMATED COSTS, RESOURCES	PERSON RESPONSIBLE	ARTIFACTS COLLECTED	EVIDENCE OF LEARNING
<p>1. Item Analysis of Iowa Assessments</p> <p>2. Share data with the staff during building PD session/discuss areas of concern and how we can make changes to increase student test scores.</p> <p>3. RTI training and implementation</p> <p>4. Monthly PD sessions</p>	<p>1. June 2013</p> <p>2. August 21, 2013</p> <p>3. Training August 12, 2013 by AEA staff</p> <p>4. August</p>	<p>1. DLT members to be compensated via curricular pay, approximately \$1500.00</p> <p>2. Building PD time</p> <p>3. PD time and AEA time.</p> <p>4. PD time and AEA</p>	<p>1. DLT members and admin</p> <p>2. DLT members, teaching staff and admin</p> <p>3. AEA staff, teaching staff and admin</p> <p>4. AEA staff,</p>	<p>1. Item Analysis Google Doc</p> <p>2. Agenda/notes from the PD session</p> <p>3. SAT data, LMB data</p> <p>4. Progress</p>	<p>1. 2014 Iowa Assessments results, decrease in achievement gap.</p> <p>2. Lesson plans, administrative walk throughs, observations, Iowa Assessment results, decrease in achievement gap.</p> <p>3. SAT notes, administrative walk throughs, observations, fewer SPED students.</p> <p>4. Lesson plans,</p>

for SPED staff about specific strategies for Specially Designed Instruction.	2013-May 2014	time	teaching staff, and admin	monitoring data, IEP meetings and goals	administrative walk throughs, observations, Iowa Assessment results
5. Lindamood-Bell training	5. 2013-2014 School year	5. Teachers, LMB support staff. Approx. \$3000 for AMS.	5. Admin	5. NWEA Scores, Reading Assessments.	5. 2014 Iowa Assessments, NWEA Scores, fewer SPED placements and students testing out of special education.
6. Collaboration between Special Education Faculty and General Education Faculty .	6. 2013-2014 School Year.	6 . Building PD	6. Faculty, Admin.	6. Accommodations sheets.	6. Lesson plans, walk throughs, observations.
7. AIMSWEB Monitoring	7. 2013-2014 School year.	7. AIMSWEB Subscription.	7. SPED Faculty, Admin.	7. AIMSWEB Reports.	7. Decrease in Achievement gap.

SCHOOL IMPROVEMENT PLAN
SCHOOL YEAR: 2013-2014

BUILDING: AMS

TARGET AREA Bond Issue

MEASUREABLE GOAL: Communicating facts to the community about the upcoming bond issue

CURRICULUM, ASSESSMENT, PLANNING, STAFF DEVELOPMENT, LEADERSHIP PROVIDED BY PRINCIPAL

ACTIONS, STRATEGIES, INTERVENTIONS	TIMELINE	ESTIMATED COSTS, RESOURCES	PERSON RESPONSIBLE	ARTIFACTS COLLECTED	EVIDENCE OF LEARNING
<p>1. Attend meetings to support the district bond issue.</p> <p>2. Communicate to school staff and our community about the upcoming bond issue.</p>	<p>1. August 2013-February 2014</p> <p>2. August 2013-Vote date.</p>	<p>1. Administrative time</p> <p>2. Administrative time.</p>	<p>1. Principal</p> <p>2. Principal</p>	<p>1. Notes from meetings.</p> <p>2. Notes from meetings.</p>	

SCHOOL IMPROVEMENT PLAN
SCHOOL YEAR: 2013-2014

BUILDING: AMS

TARGET AREA: Budget

MEASUREABLE GOAL: Operate within the Middle School Budget

CURRICULUM, ASSESSMENT, PLANNING, STAFF DEVELOPMENT, LEADERSHIP PROVIDED BY PRINCIPAL

ACTIONS, STRATEGIES, INTERVENTIONS	TIMELINE	ESTIMATED COSTS, RESOURCES	PERSON RESPONSIBLE	ARTIFACTS COLLECTED	EVIDENCE OF LEARNING
1. Operate within the Middle School categorical budget.	1. 2013-2014 school year	1. Weblink	1. Admin	1. Weblink reports.	1. End of fiscal year budget reports.
2. Monitor school budget monthly	2. 2013-2014 school year.	2. Weblink	2. Admin	2. Weblink reports.	2. End of fiscal year budget reports.
3. Quarterly meetings with business manager.	3. 2013-2014 school year.	3. Weblink	3. Admin, business manager	3. Weblink reports.	3. End of fiscal year budget reports.

SCHOOL IMPROVEMENT PLAN
 SCHOOL YEAR: 2013-2014

BUILDING: AMS

TARGET AREA: Culture/Climate

MEASUREABLE GOAL: Decrease the number of office referrals for the 2013-2014 school year

CURRICULUM, ASSESSMENT, PLANNING, STAFF DEVELOPMENT, LEADERSHIP PROVIDED BY PRINCIPAL

ACTIONS, STRATEGIES, INTERVENTIONS	TIMELINE	ESTIMATED COSTS, RESOURCES	PERSON RESPONSIBLE	ARTIFACTS COLLECTED	EVIDENCE OF LEARNING
1. PBIS- Implementing Tier 1 strategies and interventions	1. 2013-2014 School year	1. Building PD, AEA support	1. PBIS Committee	1. Discipline data, SAT Notes, attendance.	1. Discipline data, SAT Notes, attendance, office referrals.

