

**Atlantic Community
Schools Mission**



Report on Excellence



The mission of Atlantic Community School District in collaboration with home and community, is to prepare all learners to be creative, innovative, and productive citizens and workers in a changing society providing diversified opportunities to learn and apply relevant skills and knowledge in a positive, disciplined and challenging environment.

Annual Report for Atlantic Community School District

September, 2006

ANNUAL REPORT INTRODUCTION

Wendy Prigge, PH.D, Superintendent

Student achievement in reading, math, and science is the focus of the Atlantic Community Schools. Student learning is reinforced by state of the art technology and an award-winning School-To-Work program. Staff members collaborate with parents and community members to create a positive learning climate where all students feel safe and connected to school.

Achievement in reading, math and science sets the stage for future learning. Many resources have been committed to continue progress towards high achievement in the core areas and to increase proficiency levels for struggling students. Test results show that the majority of Atlantic students are proficient in reading, math, and science, but we can do better. Our Iowa percentile ranks show that our students perform as other Iowa students and score in the average ranges for their Iowa classmates.

During the 2003-2004 school year, voters in our district passed both an Instructional Support Levy and a School Infrastructure Local Option tax. This has provided excellent support for instructional materials, programs for high risk students, and for professional development. Great teachers are the key to increasing student achievement. The best teachers continually improve their strategies and their own skills to help students reach their full scholastic potential.

In Atlantic teachers and support staff strive to increase the achievement of all learners, from the talented and gifted to those with special learning needs, from preschool learners to adults who teach their peers new learning strategies. Atlantic students will continue to leave high school well prepared to face challenging futures.

2005-2010 DISTRICT LONG-RANGE GOALS

- GOAL 1:** All K-12 students will achieve at high levels in reading.
- GOAL 2:** All K-12 students will achieve at high levels in mathematics.
- GOAL 3:** All K-12 students will achieve at high levels in science.
- GOAL 4:** All K-12 students will integrate technology into their learning(reading, math, and science).
- GOAL 5:** All students will feel safe at and connected to school.

Inside for 2005-2006

Academic Achievement

Other Assessment Data

District Information

District Enrollment

Building & Staff Profile

Atlantic Board of Education

*Comprehensive School
Improvement Plan (CSIP)*

Community Financial Support

*Physical
Plant &
Equipment
Levy (PPEL)
Projects*

*Instructional
Support Levy*

*School
Improvement
Local Option
(SILO)*

Budget Report

Send any comments or suggestions to:

Atlantic Community School
District

1100 Linn Street

Atlantic, Iowa 50022

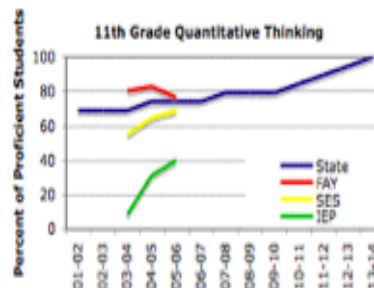
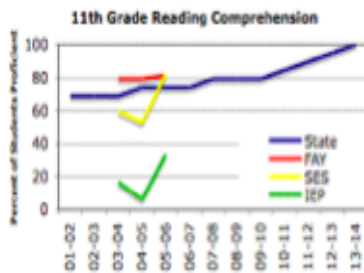
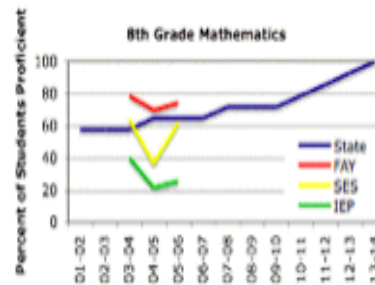
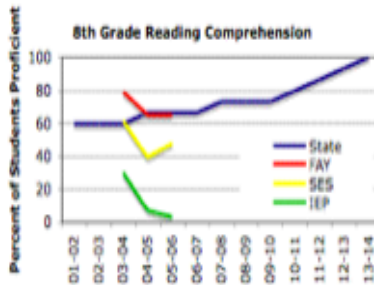
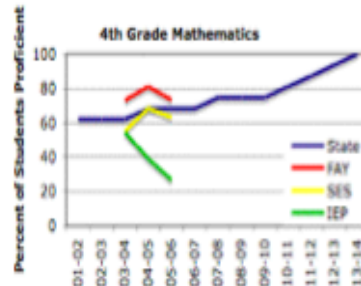
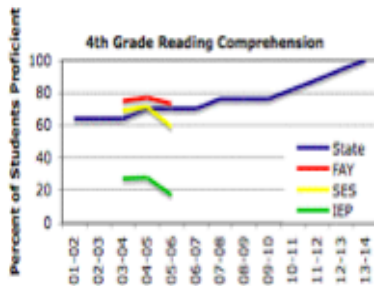
Phone: 712-243-4252

ACSD Academic Achievement 2005-2006

The following charts show the percent of Full Academic Year (FAY) Atlantic students proficient in reading, math, and science using the Iowa Tests of Basic Skills (ITBS) and the Iowa Tests of Educational Development (ITED). These proficiencies are compared to the Iowa state reading and math trajectories established for proficiency for No Child Left Behind (NCLB). For a student to be considered proficient, the student must score above the 40th percentile (NPR) on these standardized achievement tests. Proficiencies of all FAY students, low socioeconomic students (SES), and students on Individualized Educational Plans (IEP) are shown below.

Beginning 05-06, the scores indicate compacted grades levels, grades 3-5, 6-8, and grade 11.

*The complete 2004-2005 Annual Progress Report (APR) can be found at <http://www.atlantic.k12.ia.us> or a paper copy at the Office of the Superintendent.



% of Students scoring above the 40th NPR on ITBS/TED

	Reading Comprehension					Math Total					Science				
	01-02	02-03	03-04	04-05	05-06	01-02	02-03	03-04	04-05	05-06	01-02	02-03	03-04	04-05	05-06
4th Grade	76%	71%	72%	78%	71%	75%	73%	71%	81%	72%	NA	NA	NA	NA	78%
8th Grade	72%	69%	75%	65%	64%	72%	64%	76%	70%	76%	72%	71%	79%	80%	69%
11th Grade	82%	82%	78%	77%	80%	77%	82%	80%	80%	75%	77%	78%	76%	73%	77%

Other Assessment Data for 2005-2006:

- No building has been identified as Schools in Need of Assistance (SINA).
 - Grades 3-5 and 6-8 are on the NCLB state watch list for students on Individualized Education Plans (IEP)
- 80.17% of the 2006 graduating seniors intended to pursue post-secondary education/training.
- 52.83% of the 2006 graduates completed a core program of studies: 4 years of English, 3 or more years each of mathematics, science, and social studies compared to 46.77% of the 2005 graduates.
- The average ITBS/ITED National Percentile Rank for grades 2-8, and 11 in reading comprehension had gradually increased from 60.4 (fall 2001) to 62.9 (fall 2002) then decreased from 60.8 (fall 2004) to 60.6 (fall 2005).
- The average ITBS/ITED National Percentile Rank for grades 2-8, and 11 in mathematics has gradually increased from 58.7(fall 1998) to 65.1(fall 2005).
- Students take the ACT to qualify for college entrance or to assist with post high school planning. The scores in the table below are for the graduating classes.
- 74.77% of the students, grades 9-12, who took ACT during 2005-2006 scored above the cut score of 20 (Spring, 2006 BEDS).
- Other district assessments were used to measure academic achievement.

Other 2004-2005 District Assessments*	Grade Level
CBM	K-5 th math
DIBELS	K- 5 th reading
NWEA	3 rd – 8 th reading and math
NWEA	4 th -8 th science
PLAN	10 th reading, math, and science
ASVAB	12 th

*Results of these measures can be found at <http://www.atlantic.k12.la.us>. Click on APR 2005-2006.

•The district's long-range goals for all k-12 students emphasize high levels of achievement in mathematics, reading, and science. During 2005-2006, 5 out of the 7 indicators of increasing student achievement were met in math, 5 out of 8 indicators in reading, and 4 out of the 5 indicators in science.

•The district's focus at each level during 2006 – 2007 will be to increase student achievement in the area of reading comprehension.

Other assessment data for 2004-2005 (reported in 2005-2006):

- The Atlantic High School graduating class of 2005 had a graduation rate of 95.15% compared to the state graduation rate of 90.7% .
- The 2004-2005 dropout rate for grades 7-12 was 0.72% with no dropouts in grades 7 and 8.

DISTRICT ENROLLMENT

The district's enrollment had continued to decline since 1995-96, but in 2005-06 there was an increase of 51.4 students. Enrollment is projected to decrease again in 2006-07.

CERTIFIED ENROLLMENT fall 1997- spring 2006

School Year	HS Grades 9-12	EOC Grades 9-12	MS Grades 6-8	SE Grades 4-5	WA Grades K-3	Special Ed Preschool, Self Contained, and S&P	All Grades Home School, Tuition Out and Open Enrolled Out	Certified GRAND TOTAL
2005-06	464	16	324	210	406	18	53.0	1491.0
2004-05	439	11	340	195	388	23	44.6	1440.6
2003-04	423	14	350	205	388	25	51.0	1456.0
2002-03	457	10	365	210	402	27	55.5	1526.5
2001-02	456	18	342	232	408	29	64.6	1549.6
2000-01	504	19	347	248	433	20	50.3	1621.3
1999-00	534	18	341	245	443	26	47.3	1654.3
1998-99	552	18	366	230	483	25	72.1	1746.1
1997-98	551	20	397	225	487	27	73.3	1780.3

STUDENTS SERVED BY ATLANTIC COMMUNITY SCHOOL DISTRICT – SEPTEMBER, 2005

	<u>HIGH SCHOOL</u>	<u>MIDDLE SCHOOL</u>	<u>SCHULER ELEM</u>	<u>WASHINGTON ELEM</u>
<i>Grade 12</i>	132	<i>Grade 8</i> 118	<i>Grade 5</i> 113	<i>Grade 3</i> 105
<i>Grade 11</i>	115	<i>Grade 7</i> 119	<i>Grade 4</i> 111	<i>Grade 2</i> 082
<i>Grade 10</i>	139	<i>Grade 6</i> 109		<i>Grade 1</i> 115
<i>Grade 9</i>	141			<i>Kindergarten</i> 115
				<i>Disc Garden</i> 013

ADDITIONAL STUDENTS SERVED BY ATLANTIC COMMUNITY SCHOOL DISTRICT

<i>Open Enrolled In</i>	<i>Home School Open Enrolled In</i>	<i>Special Education Tuition In</i>
101.0	4.9	23.0

Students attending are from:

Adair-Casey	AHST	Anita	Ar-We-VA	C & M	Council Bluffs	Council Bluffs	Elk Horn-Kimballton
Exira	Pt. Dodge	Griswold	Harlan	Red Oak	Riverside	Shenandoah	Villisca
Walnut							West Monona

TOTAL STUDENTS SERVED BY THE DISTRICT = 1562

BUILDING AND STAFF PROFILE

Over 39.5% of Atlantic Community District teachers have training at or beyond a Master's Degree level.

<i>Certified Staff</i>		FTE	<i>Support Staff</i>	
			Count	FTE
High School		35.83	Custodial / Maintenance	15 12.38
Middle School		29.12	Food Service	21 11.32
Schuler Elementary		15.50	Para-Educators / Teacher's Aides	40 37.88
Washington Elementary		37.00	Secretarial	07 6.28
Nurses		2.75	Transportation	10 5.81
Technology Director		1.00	Supervisors	03 3.00
Administrators		5.00	Central Office	05 5.00

BOARD OF EDUCATION

Serving on the School Board is a challenging responsibility requiring leadership, vision, dedication and a code of ethics. Our school board members are entrusted with one of the most important responsibilities for our children – ensuring that Atlantic Community School District help students obtain the highest levels of educational achievement. While school board members receive no pay, the reward comes with the satisfaction of meeting the needs of our children and our community.

Glen Smith, President

Phillip Hascall, Vice President

Dennis Davis, Director

Jody Lorence, Director

Jon Martens, Director

Dr. Wendy Prigge, Superintendent

Barb Nelson, Board Secretary

COMPREHENSIVE SCHOOL IMPROVEMENT PLAN (CSIP)

Spanning the next five years, the Comprehensive School Improvement Plan (CSIP) will be the guide that benefits students achievements through continuous school improvement. This plan was developed to meet the state law and the federal guidelines required by the No Child Left Behind (NCLB) legislation. The plan evolved from basically four questions:

- 1) What do data tell us about our student-learning needs?
- 2) What do/will we do to meet student-learning needs?
- 3) How do/will we know that student learning has changed?
- 4) How will we evaluate our programs and services to ensure improved student learning?

An integral component is the district's career development plan that focuses on providing staff members training to improve student learning. This staff development must be based on research-based best practices, must be supported by the students' needs based on achievement data, and must be identified in the CSIP. This plan also outlines how the other state and federal programs and services (Title I, II, and IV, the mentoring program, TAG, Perkins, At-Risk, the special education programs and services) from which the Atlantic Community School District receives monies are annually evaluated.

COMMUNITY FINANCIAL REPORT

Physical Plant and Equipment Levy (PPEL) Projects

On May 8, 2001 the voters of Atlantic School District approved renewal of the Physical Plant and Equipment Levy (PPEL) that is funded through income surtax and local property taxes. The PPEL provides the district with the additional money needed to properly maintain and upgrade buildings and facilities. With declining student enrollment the district is unable to obtain as much "General Fund" money which is needed for education purposes. The PPEL levy provides the district with money for maintenance, repairs, and upkeep of its infrastructure and the purchase of equipment costing over \$500 per item.

With the use of PPEL monies during 2005-06, the district was able to purchase computers, lockers, clock & bell system for Middle School and Schuler Elementary, skid loader, dishwasher, two 65 passenger school bus, funds toward the Multipurpose building. Maintenance and repair items included asbestos abatement and demolition of houses, firewall in Middle School shop area, office remodeling, cooling system repair, sidewalk repair.

PPEL expenditures for 2005-06 were \$715,707.

Instructional Support Levy

The Instructional Support Levy has provided resources for instructional equipment and supplies; computers, software, and development of technology; expanded literacy support; textbook adoption; and professional development for staff.

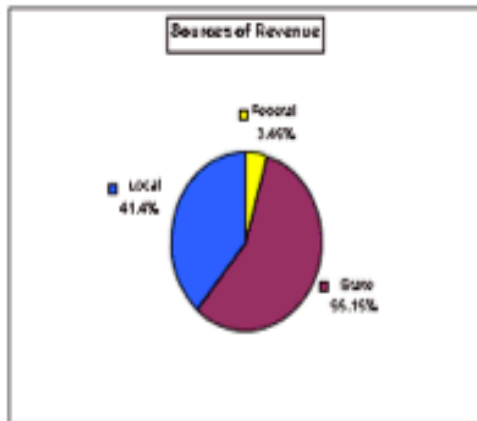
School Infrastructure Local Option (SILO)

On August 24, 2004 Cass County residents voted to implement a School Infrastructure Local Option sales tax. The tax provides an alternative to property taxes for funding school buildings and capital expenditures. A portion of the tax will also be used to offset debt obligations.

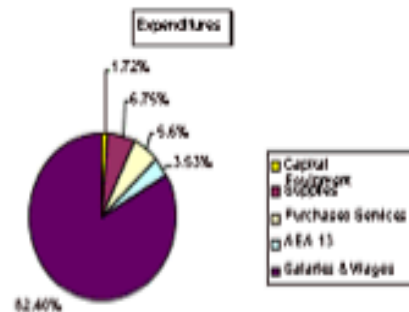
The Atlantic Community School District is constantly striving to provide the best educational program possible at the lowest cost to the community. As a service organization 82.4% of the budget is expended for personnel costs. The State of Iowa provides 42.8 % of the total district revenue.

	Operating Fund	\$ 11,625,776
	Assessed valuation per pupil	\$ 173,171
	Per pupil expenditure	\$ 7,798
FY 2006	Average teacher salary	\$ 42,219 (without co-curricular)
	Tax rate per \$1,000 tax valuation	\$ 15.31738

General Fund



General Fund



NOTICE OF NONDISCRIMINATION

It is the policy of Atlantic Community Schools to provide an educational and working environment that provides an equal opportunity to all. In accordance with federal and state law Atlantic Community School District prohibits unlawful discrimination on the basis of disability, sex, age, race, color, national origin, religion, veteran status, sexual orientation, pregnancy, and marital status. This applies to all district administrators, staff, students, applicants for employment, and visitors. Students, parents, staff or other individuals who believes that he/she has been subjected to discrimination or harassment in violation of the District's Equal Employment Opportunity Policy and/or the Harassment Policy may take action through an informal process, or a formal complaint process, or both.*